Do you have a student *project, capstone research study, thesis, or dissertation* that you want to submit to the Communique?

Here are some guidelines regarding your submission:

1. *The Communique is not a peer-reviewed journal and does not focus solely on research publications.* More often, the Communique publishes content in a variety of formats that students and practitioners find meaningful to their practice including describing new interventions or programs and outcomes, case studies of a client/patient situation, interviews with practitioners, and highlighting IL practitioner accomplishments. Your submission does not necessarily need to be written as a research manuscript. Consider the following points related to your work:
   1. What are the main topics and take aways from your work? Focus on those.
   2. If you have a research study that did not have a strong sample, methodology, or compelling results, could you turn the article into a topical paper regarding a specific experience, outcome, or implication from the study?
   3. If you plan to submit as a research paper:
      1. References to and explanations of student capstone/research experiences aren’t necessary parts of your research paper. For example you can delete appendices such as recruitment and consent forms that were required at your educational institution.
      2. Focus on synthesizing information and deleting details that are not relevant to the main focus of the paper (although may have been relevant for your course requirements).
   4. During your capstone, fieldwork, or research experience, you could write an article highlighting how students could prepare for a rotation at that site, a specific intervention or program you observed or assisted with, or interview a clinician regarding a project they are working on at the site.
2. The paper you turned into your educational institution for course credit will need to be reformatted and edited to meet the expectation for articles submitted to the Communique. It is recommended that you involve both your academic capstone/research and site advisor for your project in the editing process. See point 4.
3. Review the Author Guidelines- The 2,000 word limit means you will likely need to edit down your paper. Most articles published in the Communique are shorter than this.
4. Read past Communique issues and observe examples of articles published.
5. Be sure all co-authors (i.e., academic and site advisors) are listed and that they approve your final version before submission.
6. It is required that all authors are copied on the initial email to the Communique when submitting the article.